

Academic Integrity Rubric 2020

Learning Outcome: Support students to act with Academic Integrity

Badge Level - drawn from Pohatu's Mauri Model	Judgement statements	
	Artefacts	Narrative (up to 500 words)
	Documents that provide evidence of Academic Integrity	A clear explanation of the thinking behind key artefacts submitted, including which badge level you are aiming for.
<b>Mauri Oho / Emerging</b> "You have begun to explore opportunities to practise and develop this aspect of teaching competency but are not yet consistently demonstrating it."	A Powerpoint presentation to teach students Academic Integrity.  Artefacts give evidence of two specific parts of an assessment, or aspect/approach of the course that have been identified to improve Academic Integrity	An explanation of: <ol style="list-style-type: none"> <li>1. your experience of delivering the ppt presentation.</li> <li>2. the two parts of an assessment or aspects/approaches of the course and expected changes</li> </ol>
<b>Mauri Tu / Demonstrating</b> "You consistently demonstrate this aspect of teaching competency and actively look for opportunities for further growth."	As above AND Artefacts give evidence of two specific parts of an assessment, or aspect/approach of the course that have been changed to improve Academic Integrity	As above AND An explanation of the impact after the change with at least two references to Assessment Moderation and Grades Policy and/or the 2017 & 2018 Australian research
<b>Mauri Ora / Modelling</b> "You are considered a role model for this aspect of teaching competency and support others to develop in this area."	As above and... AND Artefacts indicate recognition by others of your excellent practice and your support of teachers at Unitec, over time.	As above AND A clear description of how you share your expertise or support others at Unitec to develop in this area.