**Task**

**Assessment One (Essay)**

Critically discuss and evaluate two leadership approaches, one being a Māori approach, and one of your choice. Your discussion should:

* be reflective of ethical and professional responsibilities of an early childhood kaiako in relation to each approach
* include practical suggestions of how, through these leadership practices, the rights of tamariki can be enhanced and supported
* contain explicit links to *Our Code Our Standards*
* conclude with how your growing knowledge could contribute to your evolving personal philosophy of leadership

**Word count**

1600 words

**Guidelines**

* Include an introduction, clearly stating what this essay intends to focus on and what is going to be discussed.
* Describe one leadership approach of your choice (Week 3 resources will help choosing an approach). Include references to support your discussion. What are the key aspects of this approach? What are the responsibilities of an ECE Kaiako in relation to it? Use numerous links to Our Code Our Standards here to support points related to ethical responsibilities. You can also use Chaffey’s 2018 article (Applying Ethical Lens) to support your discussion (see Week 2), or any other academic sources you have located.
* Next – move to practices. Using key points of the leadership approach you are discussing, suggest ethical practices that will support children’s rights. Use one or more rights from the UNCROC (find link in Week 5) and say how these rights can be supported through the leadership approach you are discussing. You can also use Te One’s article as a reference (Defining Rights, in Week 5 Moodle page).
* How does this approach relate to your own emerging philosophy of leadership? What are the key points that are important to you and why? ***Note:*** you can weave your philosophy through the discussion above, or write about it in a separate paragraph.
* Now move to Māori Rangatiratanga and discuss the aspects/concepts that most stand out to you. Repeat steps above related to the Māori context of leadership (general description, then practices). Support is in our Week 3. Hawking’s reading is in Week 4 (Māori leadership approach article).
* Again, how are the key points of Māori approach to leadership relate to your philosophy of leadership? Which aspects are important to you as a leader Kaiako? Why? You can either weave your philosophy through the discussion above, or put it in a separate paragraph.
* Conclusion: please see your Introduction and ensure all of the intended points have been addressed.

**General:**

* Ensure to use sufficient sources of literature, look through our Moodle page, there are multiple sources included. Using Our Code Our Standards, Te Whāriki and the UNCROC is essential. Using Children’s Act 2014 is desirable, too (see Week 5)
* Referencing the UNCROC:

**In-text**: According to the United Nations (1989), …

**On your Reference List**: The United Nations (1989). *The United Nations Convention on the Rights of a Child.* [Convention on the Rights of the Child | OHCHR](https://www.ohchr.org/en/instruments-mechanisms/instruments/convention-rights-child)

* Referencing Children’s Act 2014:

**In-text:** According to New Zealand Government (2021), …

**On your Reference List**: The New Zealand Government (2021). *Children’s Act 2014.* [Children’s Act 2014 No 40 (as at 28 October 2021), Public Act – New Zealand Legislation](https://www.legislation.govt.nz/act/public/2014/0040/latest/whole.html)

* Please do not leave hanging paragraphs with just one reference in it, link them to the main text in a meaningful way.
* Please have a look at the Marking Rubric carefully, ensure all points have been addressed
* If in doubt about presentation and referencing – please contact Learning Advisor (make an appointment through our Moodle page)
* If in doubt about content/task, please contact me😊