

EDUC6006 Leading Ethical Practice					
Course number:	EDUC6006	Level:	6	Credits:	15
Main programme:	Early Childhood Education			Compulsory	
Major/Pathway(s)/Strands:	Bachelor of Teaching Early Childhood Education			Compulsory	
Other Programmes:					
Requisites/Restrictions:	Pre-requisites: 90 credits at Level 5, including 5006				
NZSCED field of Study:	070101	Delivery mode:	Blended		

Students are expected to adhere to Unitec's Student Disciplinary Statute in respect of staff, fellow students, and in the use of resources and facilities. <https://www.unitec.ac.nz/sites/default/files/public/documents/Student-Disciplinary-Statute.pdf>

Hours: Directed	Hours: Workplace	Hours: Self-directed	Total Hours
36	48	66	150

Students are expected to attend at least 80% of face-to-face classes.

Outcome statement

This course develops students' awareness of leadership and their role and ethical responsibilities as kaiako to enhance professional practice and advocacy for rights of tamariki.

Learning outcomes

By the end of this course, students will be able to:

1. Evaluate leadership approaches, informed by Tiriti-based practice, to develop a personal philosophy of leadership.
2. Examine ethical teaching practice in relation to multiple perspectives and policy documents.
3. Critically review professional and ethical responsibilities to advocate for the rights of tamariki.

Teaching and learning

This course uses the following teaching and learning methods:

- Interactive Lectures/Large Group Learning
- Self-directed Learning
- Scenario Based Learning
- Work-based learning
- Online learning

Topics

The following topics are covered in this course:

- Child protection
- Rights of child
- Leadership approaches
- Code of Ethics practice/policy
- Ethical dilemmas and decision-making

Assessment

Students will be advised of all matters relating to summative assessment at the start of the course.

Assessment Number & Type	Weighting	Learning outcomes
1. Essay	50%	1,3
2. Report	50%	2,3

This course is assessed using achievement-based assessment. Overall course grades will represent an assessment of achievement in relation to all stated learning outcomes.

Students must attempt all compulsory assessment activities in order to pass and receive credit for this course. Students who do not attempt a compulsory item of assessment may be awarded a 'Did Not Complete' for the whole course and may not earn any credits.

Learning resources

Resources used for this course include:

Learning management system (Moodle™); this includes access to:

- library resources;
- course readings;
- discussion forums;
- multi-media resources; and
- course information.

Recommended texts:

Te One, S. (2011). Defining rights: Children's rights in theory and in practice. *He Kupu*, 2(4).

<http://www.hekupu.ac.nz/article/defining-rights-childrens-rights-theory-and-practice>

Teaching Council of Aotearoa New Zealand. (2021). *Professional Practice: Our Code Our Standards*.

<https://teachingcouncil.nz/professional-practice/our-code-our-standards/>

UNCROC <https://www.msd.govt.nz/about-msd-and-our-work/publications-resources/monitoring/uncroc/>

The New Zealand Government (2021). *Children's Act 2014*.

<https://www.legislation.govt.nz/act/public/2014/0040/57.0/DLM5501618.html>

Version Tracking:

Version No.	Approved by	Approval date	Effective from	Description of change
1	NZQA	22/11/2021	2022-Sem1	New Course/Programme

